



Unit at a Glance	ECE: Unit 6: Zoo
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Unit 6: Zoo

Introduction

In this unit students learn about wild animals that live in zoos and how workers take care of the animals so they stay healthy.

 English Language Learner (ELL) connection—These planning guides were written to intentionally integrate transitioning ELLs’ needs. The star symbol indicates a strategy and/or additional support essential for transitioning ELLs and embedded throughout the lessons. These suggestions may also benefit other learners. The Notes column shows details and reminders related to ELL strategies, as well as additional information for teachers working with different student populations.

<p style="text-align: center;">Colorado Standards</p> <ul style="list-style-type: none"> • Standard 1: Read and understand a variety of materials. • Standard 2: Write and speak for a variety of purposes and audiences. • Standard 3: Write and speak using formal grammar, usage, sentence structure, punctuation, capitalization, and spelling. • Standard 4: Apply thinking skills to reading, writing, speaking, listening, and viewing. • Standard 5: Read to locate, select, evaluate, and use relevant information from a variety of media, reference, and technological sources. • Standard 6: Read and recognize literature as a human experience. 	<p style="text-align: center;">New Standards (Speaking and Listening)</p> <ul style="list-style-type: none"> • Standard 1: Habits—Discussing Books • Standard 2: Kinds of Talk and Resulting Genres—Producing and Responding to Performances • Standard 3: Language Use and Conventions—Rules of Interaction; Word Play, Phonological Awareness, and Language Awareness; Vocabulary and Word Choice
<p style="text-align: center;">Big Ideas</p> <ul style="list-style-type: none"> • A zoo is a safe place for wild animals from all over the world to live for people to see. • Zoo animals are kept in special habitats similar to their former environments. • Zoo animals have different characteristics, such as size and color. • Special workers care for zoo animals. 	<p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • zoo, animals, lion, tiger, claws, bear, zebra, bird, toucan, chameleon, hedgehog, stork, giraffe, monkey, hippopotamus, horns, stripes, spots, elephant, truck, tusk, rhinoceros, tame, wild, protect, zookeeper, size, gorilla, cage, camel, hump, fur •  zoológico, animales, león, tigre, garras, oso, cebra, pájaro, tucán, camaleón, erizo, cigüeña, jirafa, mono, hipopótamo, cuernos, rayas, manchas, elefante, trompa, colmillo, rinoceronte, domesticado, proteger, zoólogo, tamaño, gorila, jaula, camello, joroba, pelaje

Center Extensions

When students are independently working during Literacy Workshop and Centers, they learn to use materials and put them back where they belong. Picture labels are provided to assist them.

- Literacy—Provide picture books related to the zoo and stuffed zoo animals.
- Blocks—Provide basket or box with elephant head picture attached with mouth cut open and small basket of peanuts with shells. Students toss peanuts into the elephant’s open mouth from close by, then farther and farther away. Provide large plastic zoo animals for students to make their own zoo using blocks.
- Art—Provide collage materials to make zoo animals; toilet paper and paper towel tubes to make binoculars and telescopes with which to spy wild animals; stamps and stamp pads of zoo animals; zoo cookie cutters for Play-Doh.
- Table Toys—Provide small zoo animals, materials to use as miniature cages, such as berry baskets, and paper for ponds and trees to make miniature zoos; zoo animals to sort.
- Dramatic Play—Provide safari clothes, veterinarian props, and zoo animal masks to play “Zoo” or “Safari.”
- Science—Fill water table with straw and hide miniature zoo animals for students to find and sort.

Literacy Resources

- *Fee, Fie, Phonemic Awareness* by Mary Hohmann
- *Let's Talk About It!*, Set A, Photos 13, 18, 31
- *From Head to Toe/De la cabeza a los pies* by Eric Carle ★
- *Good Night Gorilla/Buenas noches gorila* by Peggy Rathman ★
- *Just the Way You Are/Somos como somos* by Marcus Pfister ★
- *Wild About Books/Que locura por la lectura* by Judy Sierra ★
- *Zoo Sizes/Tamanos en el zoológico* by Patricia Whitehorse ★
- *At the Zoo* by Susan Canizares
- *Animals in Motion* by Jennifer Schieber ★

DLM Early Childhood Express, Teacher's Resource Anthology (Spanish titles are on the same page, and page numbers are in parentheses.)

- "One Elephant" (5)
- "We're Going to the Zoo" (42)
- "Ten Little Monkeys" (44)
- "Oh, Do You Want to See the Zoo?" (47)
- "Bear Went Over the Mountain" (61)
- "Three Terrifying Tigers" (73)
- "Five Little Monkeys" (82)
- "The Zebra" (107)
- "Elephant"—Fingerplay (130)
- "Three Little Monkeys"—Fingerplay (132)
- One Elephant—Game (140)
- "Lion and the Mouse"—Story (174)
- "Going on a Bear Hunt"—Action Story (212)
- "Monkey See, Monkey Do"—Action Story (239)
- "Rafita and Pepita"—Flannel Board Story (251)
- "The Lion's Haircut"—Puppet Story (297)
- "The Zanzibar Zoo"—Listening Story (337)
- Elephant and Peanut Match—Patterns (465)
- Animal Masks—Patterns (470)
- Zoo Cards—Patterns (485)

Lessons 1-5	Literacy Workshop	Lesson 1: Conversing at Length	Lesson 2: Making Text-to-Self Connections	Lesson 3: Forming Complete Sentences ★	Lesson 4: Using Illustrations to Predict Text	Lesson 5: Using Adjectives ★
Lessons 6-10	Literacy Workshop	Lesson 6: Using Letter Clues ★	Lesson 7: Making Text-to-World Connections ★	Lesson 8: Using Pictures to Tell a Story ★	Lesson 9: Interpreting Ideas	Lesson 10: Attending and Responding to Performances ★
Lessons 11-15	Literacy Workshop	Lesson 11: Writing Conveys Meaning ★	Lesson 12: Understanding the Concept of Wordness ★	Lesson 13: Developing Phonemic Awareness ★	Lesson 14: Loving Books ★	Lesson 15: Rules for Book Handling ★
Lesson 16	Literacy Workshop	Lesson 16: Making Text-to-Self Connections ★				