

Unit 5: Community

Introduction

In this unit, students learn that a community is the place where a group of people live near each other and all work together.

- ★ English Language Learner (ELL) connection—These planning guides were written to intentionally integrate transitioning ELLs' needs. The star symbol indicates a strategy and/or additional support essential for transitioning ELLs and embedded throughout the lessons. These suggestions may also benefit other learners. The Notes column shows details and reminders related to ELL strategies, as well as additional information for teachers working with different student populations.

Colorado Standards

- Standard 1: Read and understand a variety of materials.
- Standard 2: Write and speak for a variety of purposes and audiences.
- Standard 3: Write and speak using formal grammar, usage, sentence structure, punctuation, capitalization, and spelling.
- Standard 4: Apply thinking skills to reading, writing, speaking, listening, and viewing.
- Standard 5: Read to locate, select, evaluate, and use relevant information from a variety of media, reference, and technological sources.
- Standard 6: Read and recognize literature as a human experience.

New Standards (Speaking and Listening)

- Standard 1: Habits—Talking a Lot; Talking to One's Self; Conversing at Length on a Topic; Discussing Books
- Standard 2: Kinds of Talk and Resulting Genres—Narrative; Explaining and Seeking Information; Getting Things Done; Producing and Responding to Performances
- Standard 3: Language Use and Conventions—Rules of Interaction; Word Play; Phonological Awareness and Language Awareness; Vocabulary and Word Choice

Big Ideas

- A community is a place where people live near each other and work together to ensure a healthy environment.
- People in the community have jobs and businesses that provide goods and services necessary for people to live and be safe.

Vocabulary

- business, cook, dentist, doctor, equipment, grocery store, supermarket, job, restaurant, carpenter, warehouse, loading dock, stockroom, menu, stockers, departments, scale, chef, deli, bakery, mail carrier, scanner, sell, buy, vegetables, fruit, skyscrapers, construction, crane, wrecking ball, build, excavator, goggles, helmets, wrenches, trowels, explore, discover, chimney, beam, barber, pilot, mechanic, deliver, photographer, seamstress, sew
- ★ negocios, cocinero, dentista, médico, equipo, supermercado, trabajo, restaurante, carpintero, almacén, espacio, depósito, menú, empleados, secciones, escala, chef, charcutería, panadería, cartero, escáner, vender, comprar, verduras, fruta, raspacielos, construcción, grúa, bola de demolición, construir, excavadora, gafas protectoras, cascos, llaves de tuerca, paletas, explorar, descubrir, chimeneas, vigas, peluquera, piloto, mecánico, entregar, fotógrafa/o, costurera, coser

Center Extensions

When students are independently working during Literacy Workshop and Centers, they learn to use materials and put them back where they belong. Picture labels are provided to assist them.

- Literacy—Turn into a library and provide books about community helpers.
- Blocks—Provide fire trucks, large blocks, toy ladders, fire hats, and small hoses, so students may create a fire station.
- Art—Provide tools commonly found in tool boxes, such as hammers, nails, screws, pliers, screwdrivers, and large bolts, and shallow containers of paint, so students can dip tools in the paint and print shapes on paper.
- Table Toys—Set up a sewing center and provide buttons and tins for sorting and yarn and yarn needles for stringing.
- Dramatic Play—Turn the house into a hospital, grocery store, or bakery.
- Science—Provide old telephones to take apart and manipulate.

Literacy Resources

- *Fee, Fie, Phonemic Awareness* by Mary Hohmann
- *Let's Talk About It*, Set A, Photos 19, 25, 32, 47
- *Jobs/Trabajos* (big book) by Susan Canizares ★
- *Markets/Mercados* (big book) by Pamela Chanko ★
- *Going to a Restaurant/Voy al Restaurante* by Melinda Radabaugh ★
- *Grocery Store/El supermercado* by Angela Leeper ★
- *Construction Worker/Obrero de construcción* by Heather Miller ★
- *The Bakery Lady/La señora de la panadería* by Pat Mora ★
- *Guess Who/Adivina quien* by Margaret Miller ★
- *Quinito's Neighborhood/El vecindario de Quinito* by Ina Cumpiano ★

DLM Early Childhood Express, Teacher's Resource Anthology (Spanish titles are on the same page, and page numbers are in parentheses.)

- "Make New Friends" (7)
- "Good Morning" (9)
- "This Is the Way We Go to School" (20)
- "Days of the Week Song" (22)
- "This Is Tiffany" (25)
- "Are You Lonely?" (28)
- "Clean Up" (30)
- "The More We Get Together" (30)
- "Cleanup Time" (34)
- "Oh, Do You Know the Principal?" (41)
- "Are You Listening?" (44)
- "Open, Shut Them" (54)
- "School Days" (55)
- "This Is the Way We Walk to School" (58)
- "Time to Go Home"—Chant (93)
- Friendship Doughnuts—Recipe (153)
- "Pam and Sam"—Listening Story (208)
- "I Like School"—Flannel Board Story (300)

Lessons 1-5	Literacy Workshop	Lesson 1: Making Text-to-World Connections ★	Lesson 2: Learning That Words and Pictures Convey Meaning ★	Lesson 3: Making Connections ★	Lesson 4: Making Sense ★	Lesson 5: Using Action Words ★
Lessons 6-10	Literacy Workshop	Lesson 6: Clapping Syllables	Lesson 7: Increasing Phonological Awareness ★	Lesson 8: Using Text Structure ★	Lesson 9: Playing With Language	Lesson 10: Supporting Comprehension ★
Lessons 11-14	Literacy Workshop	Lesson 11: Using Prediction ★	Lesson 12: Conversing on a Topic ★	Lesson 13: Developing Vocabulary	Lesson 14: Expanding Comprehension and Vocabulary	