

Unit at a Glance	ECE: Unit 4: Farm
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Unit 4: Farm

Introduction

In this unit, students learn about people and animals that live and work on farms. They also learn about activities that happen on farms and buildings and machinery there.

★ English Language Learner (ELL) connection—These planning guides were written to intentionally integrate transitioning ELLs’ needs. The star symbol indicates a strategy and/or additional support essential for transitioning ELLs and embedded throughout the lessons. These suggestions may also benefit other learners. The Notes column shows details and reminders related to ELL strategies, as well as additional information for teachers working with different student populations.

<p style="text-align: center;">Colorado Standards</p> <ul style="list-style-type: none"> • Standard 1: Read and understand a variety of materials. • Standard 2: Write and speak for a variety of purposes and audiences. • Standard 3: Write and speak using formal grammar, usage, sentence structure, punctuation, capitalization, and spelling. • Standard 4: Apply thinking skills to reading, writing, speaking, listening, and viewing. • Standard 5: Read to locate, select, evaluate, and use relevant information from a variety of media, reference, and technological sources. • Standard 6: Read and recognize literature as a human experience. 	<p style="text-align: center;">New Standards (Speaking and Listening)</p> <ul style="list-style-type: none"> • Standard 1: Habits—Talking a Lot; Talking to One’s Self; Conversing at Length on a Topic; Discussing Books • Standard 2: Kinds of Talk and Resulting Genres—Narrative; Explaining and Seeking Information; Getting Things Done; Producing and Responding to Performances • Standard 3: Language Use and Conventions—Rules of Interaction; Word Play; Phonological Awareness and Language Awareness; Vocabulary and Word Choice
<p style="text-align: center;">Big Ideas</p> <ul style="list-style-type: none"> • A farm is a large plot of land in the country where food is grown and animals are raised. • People operate farms. They are called farmers. The farmer and his family have jobs to do on the farm. • Many animals live on the farm, and each makes its own sound. • Farmers raise grain for animals to eat. • Farmers raise animals and grow food for people to eat. 	<p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Barn, chick, chicken, donkey, corn, cow, duck, geese, eggs, equipment, farm, farmer, hen, hay, horse, sheep, pig, rabbit, ranch, rooster, crops, shearer, ride, hold, fix, lift, gigantic, silo, machines, tractor, huge, garden, sow, turnip, tug, yank ★ Granero, pollito, gallina, burro, maíz, vaca, pato, ganso, huevos, equipo, la granja, granjero, gallina, heno, caballo, oveja, cerdo, conejo, rancho, gallo, cosecha, esquilador, montar, agarrar, arreglar, levantar, gigante, granero, máquinas, tractor, enorme, jardín, sembrar, nabo, dar un tirón, halar

Center Extensions

When students are independently working during Literacy Workshop and Centers, they learn to use materials and put them back where they belong. Picture labels are provided to assist them.

- Literacy—Provide a variety of books about farms.
- Blocks—Provide rubber farm animals, tractors, cylinders shaped boxes, farmers’ hats, neckerchiefs, and so on.
- Art—Provide dried beans, corn, wheat, and peas to create seed collages on silo shaped construction paper.
- Table Toys—Provide ovals (eggs) of different sizes and colors to sequence. A tabletop farm set is available for students to use.
- Dramatic Play—Provide a variety of clothing farmers may wear, such as apron, hat, sun bonnet, overalls, and boots.
- Science—The water table can be filled with hay or oats. Miniature farm animals may be added for students to find and sort.

Literacy Resources

- *Fee, Fie, Phonemic Awareness* by Mary Hohmann
- *Let’s Talk About It*, Set A, Photos 10, 24, 42
- *On Our Farm/En nuestra granja* (big book) by Laura Williams ★

DLM Early Childhood Express, Teacher’s Resource Anthology (Spanish titles are on the same page, and page numbers are in parentheses.)

- *The Farm/La Granja* (big book) by Brook Johnson ★
- *Farm/La Granja* by Angela Leeper ★
- *The Cow that Went Oink/La vaca que decía oink* by Bernard Most ★
- *The Gigantic Turnip/El nabo gigante* by Aleksei Tolstoy ★
- *The Three Pigs/Les trois cochons* by David Wiesner ★

- “The Farm” (8)
- “The Big Ranch” (8)
- “BINGO” (9)
- “I’m a Texas Star” (15)
- “Dusty” (15)
- “Home on the Range” (15)
- “Git Along Little Doggies” (15)
- “Horsie” (18)
- “Farmer in the Dell” (23)
- “Six White Ducks” (31)
- “There Was a Farmer” (33)
- “Mary Had a Little Goat” (34)
- “Five Little Ducks” (38)
- “Little Ducky Duddle” (39)
- “Sweetly Sings the Donkey” (41)
- “Mary Had a Little Lamb” (45)
- “What Animals Say” (75)
- “Two Horsies” (109)
- “Purple Cow” (109)
- “The Rodeo” (110)
- Hi, Cowboy—Game (141)
- Buckaroo Cookies—Recipe (154)
- Homemade Butter—Recipe (155)
- Purple Cow Shakes—Recipe (156)
- The Baby Chicks—Story (186)
- The Snow Child—Story (202)
- Going on a Trail Ride—Story (205)
- Mama, What’s a Rodeo?—Story (253)
- Old MacDonald—Story (270)
- Little Annie Oakley—Story (276)
- Little Buckaroo—Story (290)
- Little Red Hen—Story (317)
- Henny Penny—Story (333)
- Farm Animal Cards—Patterns/game (447)

Lessons 1-5	Literacy Workshop	Lesson 1: Using Verbs ★	Lesson 2: Questioning ★	Lesson 3: Conversing on a Topic	Lesson 4: Labeling Farm Animals	Lesson 5: Using Comprehension Strategies ★
Lessons 6-10	Literacy Workshop	Lesson 6: Making Sound-Symbol Relationships ★	Lesson 7: Posing and Answering Questions ★	Lesson 8: Building Letter Awareness	Lesson 9: Making Text-to-Self Connections ★	Lesson 10: Categorizing Farm Objects—Using Prior Knowledge
Lessons 11-15	Literacy Workshop	Lesson 11: Using Repetitive Phrases ★	Lesson 12: Using Text Structure ★	Lesson 13: Building Comprehension ★	Lesson 14: Reviewing Left-to-Right Progression ★	Lesson 15: Explaining and Seeking Information