

Unit at a Glance	ECE: Unit 3: Family
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Unit 3: Family

Introduction

In this unit, students learn that the family is the foundation of society. There are many types of families with different members and traditions.

- ★ English Language Learner (ELL) connection—These planning guides were written to intentionally integrate transitioning ELLs' needs. The star symbol indicates a strategy and/or additional support essential for transitioning ELLs and embedded throughout the lessons. These suggestions may also benefit other learners. The Notes column shows details and reminders related to ELL strategies, as well as additional information for teachers working with different student populations.

<p style="text-align: center;">Colorado Standards</p> <ul style="list-style-type: none"> • Standard 1: Students read and understand a variety of materials. • Standard 2: Students write and speak for a variety of purposes and audiences. • Standard 3: Students write and speak using formal grammar, usage, sentence structure, punctuation, capitalization, and spelling. • Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing. • Standard 5: Students read to locate, select, evaluate, and make use of relevant information from a variety of media, reference, and technological sources. • Standard 6: Students read and recognize literature as a human experience. 	<p style="text-align: center;">New Standards (Speaking and Listening)</p> <ul style="list-style-type: none"> • Standard 1: Habits—Talking a Lot; Talking to One's Self; Conversing at Length on a Topic; Discussing Books • Standard 2: Kinds of Talk and Resulting Genres—Narrative; Explaining and Seeking Information; Getting Things Done; Producing and Responding to Performances • Standard 3: Language Use and Conventions—Rules of Interaction; Word Play; Phonological Awareness and Language Awareness; Vocabulary and Word Choice
<p style="text-align: center;">Big Ideas</p> <ul style="list-style-type: none"> • The family is a group of people who live together and share a life. • Family members work together and take care of each other. • Family members have responsibilities and work together to accomplish activities that are important to the family. • Families differ in size, structure, cultural background, and types of homes they live in. • Families have their own rituals, celebrations, traditions, and routines. 	<p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Mother, mommy, grandmother, father, daddy, grandfather, baby, sister, brother, cousin, aunt, uncle, children, female/woman, male, man, home, house, apartment, husband, wife, relative, celebration, job, earn, work, traditions, feed, help, listen, history, customs, laundry, garden, shopping, pets, console, together, love, angry, hurt, hugs, fold, pour ★ Mamá, mami, abuela, papá, papi, abuelo, bebé, hermana, hermano, primo/a, tía, tío, niños, mujer, hombre, hogar, casa, apartamento, esposo, esposa, pariente, celebración, trabajo, ganar, trabajar, tradiciones, alimentar, ayudar, escuchar, historia, costumbres, jardín, de compras, consolar, juntos, amor, enfadado, hacer daño, abrazar, doblar o cruzar, echar

Center Extensions

- Literacy—Provide children with a variety of books about families.
- Blocks—Family figures are added, and a dollhouse is available.
- Art—Provide children with shape templates to create houses and magazines to cut out family pictures to paste in their houses.
- Table Toys—Provide children with a variety of shoes with which to practice lacing, typing, zipping, snapping, and buckling.
- Dramatic Play—Provide students with a tub of soapy water, clothes line, and pins to wash and dry doll clothes; and a dust mop, broom, and cloths to clean the house.
- Science—Provide children with a dishpan and a variety of household items (e.g., cups, spoons, toothbrushes, combs), so they can place items in the water to discover what sinks and floats.

Literacy Resources

- *Avenues*, Unit 5
- *Fee, Fie, Phonemic Awareness* by Mary Hohmann
- *Let's Talk About It!* poster and teacher's guides, Level A
- *Family Counts/Cuenta con la familia* (big book) by Lada Josefa Kratky
- *Thank You!/¡Gracias!* (big book) by Betsey Chessen
- *What Mommies Do Best/Lo mejor de mama* by Laura Numeroff
- *What Daddies Do Best/Lo mejor de papa* by Laura Numeroff
- *Kiss, Kiss/Beso, Beso* by Margaret Wild
- *Celebrations/Celebraciones* (big book) by Samantha Berger
- *The Empanadas that Abuela Made/Las empanadas que hacía la abuela* by Diane Gonzales Bertrand
- *A Chair for My Mother/Un sillón para mi mama* by Vera Williams
- *Tortillas for Mama and Other Nursery Rhymes/Tortillas para mama y otras rimas* by Margot C. Griego *et al*
- *Where did you get your moccasins?/¿Quién te dio estos mocasines?* by Bernelda Wheeler

DLM Early Childhood Express, Teacher's Resource Anthology (Spanish titles are on the same page, and page numbers are in parentheses.)

- "My Mother Is a Baker" (40)
- "Happy Birthday" (55)
- "Happy Special Day to You" (55)
- "Today Is a Birthday" (67)
- "Grandfather's Lullaby" (73)
- "Music at My House" (86)
- "I Help My Family" / "Ayudo a mi familia" (91)
- "Table Manners" (94)
- "I'm a Family Helper" (111)
- "Where Is the Family?" (121)
- "Grandma's Glasses" (122)
- "Family Music" (122)
- "Birthday Candles" (122)
- "Ernestine's Wonderful, Terrific, Super, Great Day!" (168)—Flannel board story
- "Miguel's Birthday" (177)—Flannel board story
- "Let's Pretend to Make Tortillas" (268)—Action story
- "Old MacDonald" (270)—Flannel board story
- "My Grandmother's Garden" (291)—Listening story
- "My Grandfather" (303)—Flannel board story

Lessons 1-5	Literacy Workshop	Lesson 1: Making Connections ★	Lesson 2: Using Text Structure ★	Lesson 3: Discussing Homes—Discussing a Topic ★	Lesson 4: Categorizing Topics ★	Lesson 5: Retelling a Simple Narrative ★
Lessons 6-10	Literacy Workshop	Lesson 6: Making Connections across Books ★	Lesson 7: Using Prediction ★	Lesson 8: Using Descriptive Language ★	Lesson 9: Making Text-to-Self Connections I ★	Lesson 10: Making Text-to-Self Connections II ★
Lessons 11-14	Literacy Workshop	Lesson 11: Getting Things Done ★	Lesson 12: Reading a Recipe and Following Directions ★	Lesson 13: Understanding the Sequence of a Story ★	Lesson 14: Discussing Character Motivation ★	Lesson 15: Raising Phonological Awareness ★
Lessons 16	Literacy Workshop	Lesson 16: Making Text-to-Self Connections III ★				